



Geology

Merit Badge Workbook

This workbook is not required but is designed to help you with this merit badge. No one can add or subtract from the Boy Scout Requirements #33215. Use page backs & add pages as needed. Please send comments to: craig@craiglincoln.com. Requirements revised: 2006, Workbook updated: January 2006.

Scout's Name: _____ Unit: _____

Counselor's Name: _____ Counselor's Ph #: _____

1. Define geology. _____

Discuss how geologists learn about rock formations. _____

In geology, explain why the study of the present is important to understanding the past. _____

2. Pick three resources that can be extracted or mined from Earth for commercial use. Discuss with your counselor how each product is discovered and processed.

Resource _____

How discovered _____

Processed _____

Resource _____

How discovered _____

Processed _____

Resource _____

How discovered _____

Processed _____

3. Review a geologic map of your area with your counselor and discuss the different rock types and estimated ages of rocks represented. _____

Determine whether the rocks are horizontal, _____
 folded, _____
 or faulted, _____
 and explain how you arrived at your conclusion. _____

4. Do ONE of the following:

a. With your parent's and counselor's approval, visit with a geologist, land use planner, or civil engineer. _____
 Discuss this professional's work and the tools required in this line of work. _____

Learn about a project that this person is now working on, and ask to see reports and maps created for this project. _____

 Discuss with your counselor what you have learned. _____

b. Learn about the career opportunities available in geology. _____

Pick one that interests you and explain how to prepare for such a career. _____
 Discuss what courses might be useful for such a career. _____

You may use resources found on the Internet (with your parent's permission), at the library, in books and articles from periodicals, from television programs, and at school.

5. Complete ONE of the options listed below A, B, C, or D.

A. Surface and Sedimentary Processes Option

1. Conduct an experiment approved by your counselor that demonstrates how sediments settle from suspension in water. Explain to your counselor what the exercise shows and why it is important.
2. Using topographical maps provided by your counselor, plot the stream gradients (different elevations divided by distance) for four different stream types (straight, meandering, dendritic, trellis). Explain which ones flow fastest and why, and which ones will carry larger grains of sediment and why.
3. On a stream diagram, show areas where you will find the following features: cut bank, fill bank, point bar, medial channel bars, lake delta. Describe the relative sediment grain size found in each feature.
4. Conduct an experiment approved by your counselor that shows how some sedimentary material carried by water may be too small for you to see without a magnifier.
5. Visit a nearby stream. Find clues that show the direction of water flow, even if the water is missing. Record your observations in a notebook, and sketch those clues you observe. Discuss your observations with your counselor.

B. Energy Resources Option

1. List the top five Earth resources used to generate electricity in the United States.
2. Discuss source rock, trap, and reservoir rock - the three components necessary for the occurrence of oil and gas underground.
3. Explain how each of the following items is used in subsurface exploration to locate oil or gas: reflection seismic, electric well logs, stratigraphic correlation, offshore platform, geologic map, subsurface structure map, subsurface isopach map, and core samples and cutting samples.
4. Using at least 20 data points provided by your counselor, create a subsurface structure map and use it to explain how subsurface geology maps are used to find oil, gas, or coal resources.
5. Do ONE of the following activities:
 - a. Make a tabletop display showing how oil and gas or coal is found, extracted, and processed. You may use maps, books, articles from periodicals, and research found on the Internet (with your parent's permission). Share the display with your counselor or a small group (such as your class at school) in a five minute presentation.
 - b. With your parent's and counselor's permission and assistance, arrange for a visit to an operating drilling rig. While there, talk with a geologist and ask to see what the geologist does onsite. Ask to see cutting samples taken at the site.

 C. Mineral Resources Option

1. Define rock. Discuss the three classes of rocks including their origin and characteristics.
2. Define mineral. Discuss the origin of minerals and their chemical composition and identification properties, including hardness, specific gravity, color, streak, cleavage, luster, and crystal form.
3. Do ONE of the following:
 - a. Collect 10 different rocks or minerals. Record in a notebook where you obtained (found, bought, traded) each one. Label each specimen, identify its class and origin, determine its chemical composition, and list its physical properties. Share your collection with your counselor.
 - b. With your counselor's assistance, identify 15 different rocks and minerals. List the name of each specimen, tell whether it is a rock or mineral, and give the name of its class (if it is a rock) or list its identifying physical properties (if it is a mineral).
4. List three of the most common road building materials used in your area. Explain how each material is produced and how each is used in road building.
5. Do ONE of the following activities:
 - a. With your parent's and counselor's approval, visit an active mining site, quarry, or sand and gravel pit. Tell your counselor what you learned about the resources extracted from this location and how these resources are used by society.
 - b. With your counselor, choose two examples of rocks and two examples of minerals. Discuss the mining of these materials and describe how each is used by society.
 - c. With your parent's and counselor's approval, visit the office of a civil engineer and learn how geology is used in construction. Discuss what you learned with your counselor.

 D. Earth History Option

1. Create a chart showing suggested geological eras and periods. Determine which period the rocks in your region might have been formed.
2. Explain to your counselor the processes of burial and fossilization, and discuss the concept of extinction. Identify three plants or animals on the threatened or endangered list of the U.S. Fish and Wildlife Service.

